# Area Under the Normal Curve and Sampling Design and Experiments

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The formulas for converting back and forth between raw data (from any Normal Distribution,  $N(\mu, \sigma)$ ) and z-scores (N(0, 1)) are:

$$z = \frac{x - \mu}{\sigma}$$

$$x = \mu + z\sigma$$

Let's practice converting between these and finding  $\mu$  and  $\sigma$ .

## Fill in the missing values

$$z = \frac{x - \mu}{\sigma} \quad x = \mu + z\sigma$$

raw data	mean of data	std dev	z-score
44	35	17	
	73	13	-1.7
12	10		0.2
33		13	1.2

## Fill in the missing values

$$z = \frac{x - \mu}{\sigma} \quad x = \mu + z\sigma$$

raw data	mean of data	std dev	z-score
44	35	17	0.5294
50.9	73	13	-1.7
12	10	10	0.2
33	17.4	13	1.2

We often want to estimate what percent of our population falls above, below, or between two cutoff values. We can use Normal Tables and software to to this, but there are a few values that get used so frequently, we should commit them to memory. This graphic is from AndyMath.com.



We use the Empirical Rule, otherwise known as the "68-95-99.7 Rule" to make quick calculations involving the most common cut-offs: z = -3, -2, -1, 0, 1, 2, and 3.



In this diagram, z = -2 is labeled with the more generic label of  $\mu - 2\sigma$ . Normalized z-scores are just another Normal Distribution with  $\mu = 0$  and  $\sigma = 1$  to make everything consistent. What percent of a Normal Distribution falls between z = 1 and z = 3? Use this diagram to help you figure it out!



What percent of a Normal Distribution falls between z = 1 and z = 3?

Use this diagram to help you figure it out!



13.5% + 2.35% = 15.85%

An entrance exam is given to a private school. The distribution is normal with N(86, 10). What is the cutoff score for the top 16% of test-takers?



An entrance exam is given by a private school. The distribution of scores is normal with N(86, 10). What is the cutoff score for the top 16% of test-takers?



The cutoff should be at z = 1 or  $\mu + \sigma$ , or 86 + 10 = 96.

You have 700 students taking STAT 202 in various sections of the course. You estimate the amount of time students spend studying is about N(2, 0.4) hours per week for the course. Roughly how many students do you estimate will spend more than 3.2 hours per week studying?



The students above z = 3 are the ones we are considering, because

$$z = \frac{x - \mu}{\sigma} = \frac{1.2}{.4} = 3$$

This is 0.15% = 0.0015, or  $0.0015 \times 700 = 1.05$ , or about one student. Note: I do not believe this model is accurate! We can revisit our old friend, the addition of distributions for independent events!

Let's take a hypothetical trip to Pizza Hut. We will buy a Coke with N(130, 17) Calories, and a Pan Pizza with N(625, 22) Calories.

- Find the expected mean, variance, and standard deviation
- Use the empirical rule to find the 95% confidence interval for expected Calories for the total

- The expected mean: 130+625 = 755 Calories
- The variance of the sum:  $17^2 + 22^2 = 773$
- The square root of the variance is the standard deviation: 27.803 The 95% confidence interval is found with  $\mu \pm 2\sigma$ .
- Low End:  $755 2 \times 27.8 = 699.4$ , High End:  $755 + 2 \times 27.8 = 810.6$

If the Empirical Rule doesn't give you the information you need, you have to rely on either Normal Tables, or computers. Luckily, those are both easy fixes!

Use a Normal Table to determine the answers to these questions:

- What percent falls below z = -1.3?
- What percent falls above z = 1.3?
- What percent falls above z = -1.3?
- What percent falls below z = 1.3?



The "Tail" chart tells you how much area is in the tail which is cut off by the z - score listed. If your z - score only contains one digit after the decimal, the z - score will be in the first column of the table.

- What percent falls below z = -1.3? ANSWER: 0.0968 or 9.68%.
- What percent falls above z = 1.3? ANSWER: 0.0968 or 9.68%.
- What percent falls above z = -1.3?
- What percent falls below z = 1.3?

For the other two questions, you can either use the "Hump" chart or just subtract from one. So, the other answers will be 1 - .0968 = .9032

## Using the "Hump" Chart



The "Hump" chart tells you how much area is in the larger part (hump plus a tail) which is cut off by the z - score listed. If your z - score only contains one digit after the decimal, the z - score will be in the first column of the table.

- What percent falls below z = -1.3?
- What percent falls above z = 1.3?
- What percent falls above z = -1.3? ANSWER: 0.9032 or 90.32%. item What percent falls below z = 1.3? ANSWER: 0.9032 or 90.32%.

For the other two questions, you can either use the "Tail" chart or just subtract from one. So, the other answers will be 1 - .9032 = .0968

There are many Statistics Calculators online. They don't all work as you might expect, so if you find a new one, please check it against the Empirical Rule to make sure you understand how it works!

We will use StatCrunch:

Stat > Calculators > Normal

Use StatCrunch to verify the example was just did with z = -1.3 and z = 1.3. To use z-scores, set  $N(\mu = 0, \sigma = 1)$  in your Normal Calculator.

This section is about concepts, best practices, and vocabulary. Exam questions on this section would be either short-answer or matching type questions, not calculations.

### **Observational Study**

An observational study is done in a pre-existing situation, and the researcher does not interfere. They only observe. Examples include watching how many people enter a grocery store at various times of day, or after the announcement of an upcoming storm.

#### Experiment

An experiment involves a research manipulation of groups receiving treatments. Best practices indicate that the groups should usually be determined randomly.

### SRS

Because we can never really tell if there are important hidden traits we are unaware of, we consider SRS (simple random sample) to be the gold standard for getting a representative sample of a population.

### Stratified random sample

It sometimes makes sense to take a *stratifed* random sample. For example, we may wish to interview an equal number of First-Year, Sophomore, Junior, and Senior students. However, even with stratification, the selection within each stratum should be random.

### Control Group

If you are attempting to determine cause and effect, it's usually wise to have a control group which either receives no treatment, or receives the usual expected treatment. For example, you may need to treat certain medical conditions, so the control group may receive the standard recommended treatment while the other group/s receive supplemental or different treatments.

#### Placebos

If a control group is used but you don't want subjects should not know they are in the control group, they are often given **placebos** or sugar pills. This is to make it possible to determine the effect of the actual treatments as opposed to the effect of belief in a treatment.

#### Placebo effect

The placebo effect is the surprising effect that people tend to report side effects or often even improvement in their illness when they are simply given inert treatments. When drug tests are performed, ideally you have two groups, one given a treatment, and one given the placebo, so you can compare what the two groups report. Effect reported by the placebo group are attributed to the so-called "placebo effect".

### Double-Blind Study

If neither the subjects nor the interviewers know which subjects are in which treatment groups, this is called a double-blind study. After the study is done and results are collected, the subjects can be informed of which group they were in.

### Polls

A poll usually contains just one quick question, often multiple choice, which can be given quickly as people pass by. Those happy/sad face buttons you see in many stores can be considered as a type of poll.



#### Surveys

A survey typically involves multiple questions, some may be free-response, and a respondent is often rewarded for their efforts (but not always). You might be shopping one day and someone asks you if you have an hour to spend in exchange for a store gift certificate, for example. It's very upsetting but important to talk about times where ethics were not followed.

https://www.cdc.gov/tuskegee/timeline.htm

In 1932, the Public Health Service, working with the Tuskegee Institute, began a study to record the natural history of syphilis in hopes of justifying treatment programs for blacks. It was called the "Tuskegee Study of Untreated Syphilis in the Negro Male."

The study initially involved 600 black men ... The study was conducted without the benefit of patients' informed consent. Researchers told the men they were being treated for "bad blood," a local term used to describe several ailment... In truth, they did not receive the proper treatment needed to cure their illness... Although originally projected to last 6 months, the study actually went on for 40 years.

In July 1972, an Associated Press story about the Tuskegee Study caused a public outcry that led the Assistant Secretary for Health and Scientific Affairs to appoint an Ad Hoc Advisory Panel to review the study. The panel found that the men had agreed freely to be examined and treated. However, there was no evidence that researchers had informed them of the study or its real purpose. In fact, the men had been misled and had not been given all the facts required to provide informed consent.

The men were never given adequate treatment for their disease. Even when penicillin became the drug of choice for syphilis in 1947, researchers did not offer it to the subjects. In the summer of 1973, a class-action lawsuit was filed on behalf of the study participants and their families. In 1974, a \$10 million out-of-court settlement was reached.

The last widow receiving THBP benefits died in January 2009. There are 12 offspring currently receiving medical and health benefits.

https://www.simplypsychology.org/milgram.html Milgram (1963) examined justifications for acts of genocide offered by those accused at the World War II, Nuremberg War Criminal trials. Their defense often was based on "obedience" - that they were just following orders from their superiours.

## Milgram shock experiment



But again, the true purpose of the research was hidden from those participating...

So the "Teachers" were encouraged to cause physical pain and harm to the "Students", even though in reality, they were part of the reserach team, and no physical harm was being done to them.

## Milgram shock experiment



There were four prods and if one was not obeyed, then the experimenter (Mr. Williams) read out the next prod, and so on.

Prod 1: Please continue.

Prod 2: The experiment requires you to continue.

Prod 3: It is absolutely essential that you continue.

Prod 4: You have no other choice but to continue.

#### **Results**:

65% (two-thirds) of participants (i.e., teachers) continued to the highest level of 450 volts. All the participants continued to 300 volts.

Milgram argued that he had to trick his participants, due to the nature of the study. He also followed up on his subjects to reassure them. Does this make it all ok? What do you think?

https://behavioralscientist.org/ how-would-people-behave-in-milgrams-experiment-today/

Milgram's experiment would be illegal today, but the story will continue. For more reading, the Internet is at your service.

## MEMORY QUESTIONS Six today!

This finishes all the memory questions for Exam 1 study, and it puts us more than halfway through the entire set of memory questions.























